

**TEACHER’S LESSON**

PLAN 2023

**NAME OFSCHOOL: SECONDARY SCHOOL**

**TEACHER’S NAME:**

YEAR; 2023

**SUBJECT: ENGLISH LANGUAGE**

**TERMS; FIRST TERM AND SECOND TERM**

**CLASS: FORM ONE**

## LESSON PLAN

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Answer questions on Simple Oral Texts on Events

**MAIN TOPIC: 1**. Listening To And Understanding Simple Texts

**About A Variety Of Events And Situations**

# SUB-TOPIC i. Listening To and Understanding Simple Oral Texts on Events

**GENERAL OBJECTIVE**: Students should be able to;

* Answer questions on Simple Oral Texts on Events

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Answer questions on Simple Oral Texts on Events Events correctly

**TEACHING AND LEARNING AIDS**; - i) Texts on graduation, sports day accidents.

ii) Recorded materials – video – audio cassettes

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

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## LESSON DEVELOPMENT

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is Physics ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Answer questions on Simple Oral Texts on Events | Listening to a text and answer questions based on the text in groups and individually. | Observing if each student is able to p Listening to a text and answer questions based on the text in groups and individually  correctly |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Answer questions on Simple Oral Texts on Events

**MAIN TOPIC: 1**. Listening To And Understanding Simple Texts

**About A Variety Of Events And Situations**

# SUB-TOPIC i. Listening To and Understanding Simple Oral Texts on Events

**GENERAL OBJECTIVE**: Students should be able to;

* Answer questions on Simple Oral Texts on Events

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Answer questions on Simple Oral Texts on Events Events correctly

**TEACHING AND LEARNING AIDS**; - i) Texts on graduation, sports day accidents.

ii) Recorded materials – video – audio cassettes

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

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## LESSON DEVELOPMENT

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is Physics ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Answer questions on Simple Oral Texts on Events | Listening to a text and answer questions based on the text in groups and individually. | Observing if each student is able to p Listening to a text and answer questions based on the text in groups and individually  correctly |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Answer question on simple oral texts on a variety of situations

**MAIN TOPIC: 1**. Listening To And Understanding Simple Texts

**About A Variety Of Events And Situations**

# SUB-TOPIC ii. Listening to and Understanding Simple Texts

**GENERAL OBJECTIVE**: Students should be able to;

* Answer question on simple oral texts on a variety of situations

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Answer question on simple oral texts on a variety of situations correctly

**TEACHING AND LEARNING AIDS**; - i) Texts/ recorded materials on various situations

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

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## LESSON DEVELOPMENT

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is event | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Answer question on simple oral texts on a variety of situations | Listening to a text and answer questions based on the text in groups and individually. | Observing if each student is able to p Listening to a text and answer questions based on the text in groups and individually  correctly |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Answer question on simple oral texts on a variety of situations

**MAIN TOPIC: 1**. Listening To And Understanding Simple Texts

**About A Variety Of Events And Situations**

# SUB-TOPIC ii. Listening to and Understanding Simple Texts

**GENERAL OBJECTIVE**: Students should be able to;

* Answer question on simple oral texts on a variety of situations

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Answer question on simple oral texts on a variety of situations correctly

**TEACHING AND LEARNING AIDS**; - i) Texts/ recorded materials on various situations

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

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## LESSON DEVELOPMENT

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is event | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Answer question on simple oral texts on a variety of situations | Listening to a text and answer questions based on the text in groups and individually. | Observing if each student is able to Listening to a text and answer questions based on the text in groups and individually  correctly |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Write Down What is Read

**MAIN TOPIC: 1**. Listening To And Understanding Simple Texts

**About A Variety Of Events And Situations**

**SUB-TOPIC iii. Listening to Dictations**

**GENERAL OBJECTIVE**: Students should be able to;

* Write Down What is Read

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Write Down What is Read correctly

**TEACHING AND LEARNING AIDS**; - i) Texts on graduation/ sports day, accident. ii) Recorded materials, video, audio cassettes.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

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## LESSON DEVELOPMENT

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is event | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Write Down What is Read | Listening to a text and Write Down What is Read based on the text . | Observing if each student is able to Listening to a text and Write Down What is Read based on the text correctly |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Write Down What is Read

**MAIN TOPIC: 1**. Listening To And Understanding Simple Texts

**About A Variety Of Events And Situations**

**SUB-TOPIC iii. Listening to Dictations**

**GENERAL OBJECTIVE**: Students should be able to;

* Write Down What is Read

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Write Down What is Read correctly

**TEACHING AND LEARNING AIDS**; - i) Texts on graduation/ sports day, accident. ii) Recorded materials, video, audio cassettes.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

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## LESSON DEVELOPMENT

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTION** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What we learned last period? | Responding by summarizing what they have learnt last period | Observing if each student is able to summarizing what they have learnt last period  correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Write Down What is Read | Listening to a text and Write Down What is Read based on the text . | Observing if each student is able to Listening to a text and Write Down What is Read based on the text correctly |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Write Down What is Read

**MAIN TOPIC: 1**. Listening To And Understanding Simple Texts

**About A Variety Of Events And Situations**

**SUB-TOPIC iii. Listening to Dictations**

**GENERAL OBJECTIVE**: Students should be able to;

* Write Down What is Read

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Write Down What is Read correctly

**TEACHING AND LEARNING AIDS**; - i) Texts on graduation/ sports day, accident. ii) Recorded materials, video, audio cassettes.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

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## LESSON DEVELOPMENT

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTION** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What we learned last period? | Responding by summarizing what they have learnt last period | Observing if each student is able to summarizing what they have learnt last period  correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Write Down What is Read | Listening to a text and Write Down What is Read based on the text. | Observing if each student is able to Listening to a text and Write Down What is Read based on the text correctly |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept  learned with real life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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**Pupils’evaluation:**

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**LESSON PLAN**

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’sevaluation**:……………………………………………………………………………………………………………………………………………………………………………………………

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**Pupils’evaluation:**…………………………………………………………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Give and ask for directions
* Show four points of the compass

**MAIN TOPIC: 2**.Giving Directions

**SUB-TOPIC i. Stating Directions**

**GENERAL OBJECTIVE**: Students should be able to;

* Give and ask for directions
* Show four points of the compass

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Give and ask for directions correctly
* Show four points of the compass correctly

**TEACHING AND LEARNING AIDS**; - A text talking about giving directions.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

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## LESSON DEVELOPMENT

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is compass and direction? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Give and ask for directions * Show four points of the compass | Discussing in groups;   * how to give and ask for directions * how to Show four points of the compass | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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## LESSON PLAN

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Give and ask for directions
* Show four points of the compass

**MAIN TOPIC: 2**.Giving Directions

**SUB-TOPIC i. Stating Directions**

**GENERAL OBJECTIVE**: Students should be able to;

* Give and ask for directions
* Show four points of the compass

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Give and ask for directions correctly
* Show four points of the compass correctly

**TEACHING AND LEARNING AIDS**; - A text talking about giving directions.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

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## LESSON DEVELOPMENT

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is compass and direction? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Give and ask for directions * Show four points of the compass | Discussing in groups;   * how to give and ask for directions * how to Show four points of the compass | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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**LESSON PLAN**

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Use dictionaries effectively for obtaining meanings and spellings of words

**MAIN TOPIC: 3**. Using A Dictionary

**SUB-TOPIC i. Using a Dictionary Effectively**

**GENERAL OBJECTIVE**: Students should be able to;

* Use dictionaries effectively for obtaining meanings and spellings of words

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Use dictionaries effectively for obtaining meanings and spellings of words correctly

**TEACHING AND LEARNING AIDS**; - Dictionaries, entry copied from dictionary

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is dictionary? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Use dictionaries effectively for obtaining meanings and spellings of words | Discussing in groups;   * how to Use dictionaries effectively for obtaining meanings and spellings of words | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Use dictionaries effectively for obtaining meanings and spellings of words

**MAIN TOPIC: 3**. Using A Dictionary

**SUB-TOPIC i. Using a Dictionary Effectively**

**GENERAL OBJECTIVE**: Students should be able to;

* Use dictionaries effectively for obtaining meanings and spellings of words

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Use dictionaries effectively for obtaining meanings and spellings of words correctly

**TEACHING AND LEARNING AIDS**; - Dictionaries, entry copied from dictionary

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is dictionary? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Use dictionaries effectively for obtaining meanings and spellings of words | Discussing in groups;   * how to Use dictionaries effectively for obtaining meanings and spellings of words | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Use dictionaries effectively for obtaining meanings and spellings of words

**MAIN TOPIC: 3**. Using A Dictionary

**SUB-TOPIC i. Using a Dictionary Effectively**

**GENERAL OBJECTIVE**: Students should be able to;

* Use dictionaries effectively for obtaining meanings and spellings of words

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Use dictionaries effectively for obtaining meanings and spellings of words correctly

**TEACHING AND LEARNING AIDS**; - Dictionaries, entry copied from dictionary

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is dictionary? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Use dictionaries effectively for obtaining meanings and spellings of words | Discussing in groups;   * how to Use dictionaries effectively for obtaining meanings and spellings of words | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**Teacher’s evaluation**:

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Talk about his/her home routine/habits

**MAIN TOPIC: 4**. Expressing Personal And Group Routines/Habits

**SUB-TOPIC i. Expressing Personal Routines/Habits**

**GENERAL OBJECTIVE**: Students should be able to;

* Talk about his/her home routine/habits

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Talk about his/her home routine/habits correctly

**TEACHING AND LEARNING AIDS**; - Pictures on daily routine/ habits

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of daily   routine/habits ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Talk about his/her home routine/habits | Discussing in groups;   * how to Talk about his/her home routine/habits | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Talk about his/her home routine/habits

**MAIN TOPIC: 4**. Expressing Personal And Group Routines/Habits

**SUB-TOPIC i. Expressing Personal Routines/Habits**

**GENERAL OBJECTIVE**: Students should be able to;

* Talk about his/her home routine/habits

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Talk about his/her home routine/habits correctly

**TEACHING AND LEARNING AIDS**; - Pictures on daily routine/ habits

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of daily   routine/habits ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Talk about his/her home routine/habits | Discussing in groups;   * how to Talk about his/her home routine/habits | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Talk about class routine/habits

**MAIN TOPIC: 4**. Expressing Personal And Group Routines/Habits

**SUB-TOPIC ii. Expressing Group Routines/Habits**

**GENERAL OBJECTIVE**: Students should be able to;

* Talk about class routine/habits

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Talk about class routine/habits correctly

**TEACHING AND LEARNING AIDS**; - Pictures on class routine/ habits

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of class routine/habits ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Talk about class routine/habits | Discussing in groups;   * how to Talk about class routine/habits | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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## LESSON PLAN

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Talk about class routine/habits

**MAIN TOPIC: 4**. Expressing Personal And Group Routines/Habits

**SUB-TOPIC ii. Expressing Group Routines/Habits**

**GENERAL OBJECTIVE**: Students should be able to;

* Talk about class routine/habits

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Talk about class routine/habits correctly

**TEACHING AND LEARNING AIDS**; - Pictures on class routine/ habits

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of class routine/habits ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Talk about class routine/habits | Discussing in groups;   * how to Talk about class routine/habits | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’sevaluation**:……………………………………………………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Talk about Activities being done by Oneself and other Creatures/Things **MAIN TOPIC: 5**. Expressing Ongoing Activities **SUB-TOPIC i. Talking about Ongoing Activities**

**GENERAL OBJECTIVE**: Students should be able to;

* Talk about Activities being done by Oneself and other Creatures/Things

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Talk about Activities being done by Oneself and other Creatures/Things correctly

**TEACHING AND LEARNING AIDS**; - Written texts, pictures.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of activities ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Talk about Activities being done by Oneself and other Creatures/Things | Discussing in groups;   * how to Talk about Activities being done by Oneself and other Creatures/Things | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Talk about Activities being done by Oneself and other Creatures/Things **MAIN TOPIC: 5**. Expressing Ongoing Activities **SUB-TOPIC i. Talking about Ongoing Activities**

**GENERAL OBJECTIVE**: Students should be able to;

* Talk about Activities being done by Oneself and other Creatures/Things

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Talk about Activities being done by Oneself and other Creatures/Things correctly

**TEACHING AND LEARNING AIDS**; - Written texts, pictures.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of activities ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Talk about Activities being done by Oneself and other Creatures/Things | Discussing in groups;   * how to Talk about Activities being done by Oneself and other Creatures/Things | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’sevaluation**:……………………………………………………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Express likes and dislikes

**MAIN TOPIC: 6**. Expressing Likes And Dislikes

**SUB-TOPIC i. Expressing Likes/Dislikes**

**GENERAL OBJECTIVE**: Students should be able to;

* Express likes and dislikes

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Express likes and dislikes correctly

**TEACHING AND LEARNING AIDS**; - . Pictures, recorded material

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of activities ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Express likes and dislikes | Discussing in groups;   * how to express likes and dislikes | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Express likes and dislikes

**MAIN TOPIC: 6**. Expressing Likes And Dislikes

**SUB-TOPIC i. Expressing Likes/Dislikes**

**GENERAL OBJECTIVE**: Students should be able to;

* Express likes and dislikes

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Express likes and dislikes correctly

**TEACHING AND LEARNING AIDS**; - . Pictures, recorded material

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of activities ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Express likes and dislikes | Discussing in groups;   * how to express likes and dislikes | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept  learned with real life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Talk about preferences

**MAIN TOPIC: 6**. Expressing Likes And Dislikes

**SUB-TOPIC ii Expressing Preferences**

**GENERAL OBJECTIVE**: Students should be able to;

* Talk about preferences

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Talk about preferences correctly

**TEACHING AND LEARNING AIDS**; - . Pictures

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of preference ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Talk about preferences | Discussing in groups;   * how to Talk about preferences | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Talk about preferences

**MAIN TOPIC: 6**. Expressing Likes And Dislikes

**SUB-TOPIC ii Expressing Preferences**

**GENERAL OBJECTIVE**: Students should be able to;

* Talk about preferences

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Talk about preferences correctly

**TEACHING AND LEARNING AIDS**; - . Pictures

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of preference ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Talk about preferences | Discussing in groups;   * how to Talk about preferences | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**LESSON PLAN**

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Express kinship

**MAIN TOPIC: 7**. Talking About One's Family

**SUB-TOPIC i Expressing Family Relations**

**GENERAL OBJECTIVE**: Students should be able to;

* Express kinship

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Express kinship correctly

**TEACHING AND LEARNING AIDS**; - . Family tree diagram.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of kinship   ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * express kinship | Discussing in groups;   * how to express kinship | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Express kinship

**MAIN TOPIC: 7**. Talking About One's Family

**SUB-TOPIC i Expressing Family Relations**

**GENERAL OBJECTIVE**: Students should be able to;

* Express kinship

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Express kinship correctly

**TEACHING AND LEARNING AIDS**; - . Family tree diagram.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of kinship   ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * express kinship | Discussing in groups;   * how to express kinship | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Mention the occupation(s) of family members

**MAIN TOPIC: 7**. Talking About One's Family

# SUB-TOPIC ii Talking about the Occupations of Family Members

**GENERAL OBJECTIVE**: Students should be able to;

* Mention the occupation(s) of family members

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Mention the occupation(s) of family members correctly

**TEACHING AND LEARNING AIDS**; - Texts with names of different occupation

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of occupation ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Mention the occupation(s) of family members | Discussing in groups;   * how to mention the occupation(s) of family members | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Mention the occupation(s) of family members

**MAIN TOPIC: 7**. Talking About One's Family

# SUB-TOPIC ii Talking about the Occupations of Family Members

**GENERAL OBJECTIVE**: Students should be able to;

* Mention the occupation(s) of family members

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Mention the occupation(s) of family members correctly

**TEACHING AND LEARNING AIDS**; - Texts with names of different occupation

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of occupation ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Mention the occupation(s) of family members | Discussing in groups;   * how to mention the occupation(s) of family members | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Make statement about ownership

**MAIN TOPIC: 7**. Talking About One's Family

# SUB-TOPIC iii talking about Ownership or Possession

**GENERAL OBJECTIVE**: Students should be able to;

* Make statement about ownership

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Make statement about ownership correctly

**TEACHING AND LEARNING AIDS**; - Pictures

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of ownership ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Make statement about ownership | Discussing in groups;   * how to Make statement about ownership | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Make statement about ownership

**MAIN TOPIC: 7**. Talking About One's Family

# SUB-TOPIC iii talking about Ownership or Possession

**GENERAL OBJECTIVE**: Students should be able to;

* Make statement about ownership

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Make statement about ownership correctly

**TEACHING AND LEARNING AIDS**; - Pictures

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of ownership ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Make statement about ownership | Discussing in groups;   * how to Make statement about ownership | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Describe people's physical appearance

**MAIN TOPIC: 7**. Talking About One's Family

**SUB-TOPIC iv Describing Physical Appearance**

**GENERAL OBJECTIVE**: Students should be able to;

* Describe people's physical appearance

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Describe people's physical appearance correctly

**TEACHING AND LEARNING AIDS**; - Texts on physical appearance, pictures

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of physical appearance ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Describe people's physical appearance | Discussing in groups;   * how to Describe people's physical appearance | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Describe people's physical appearance

**MAIN TOPIC: 7**. Talking About One's Family

**SUB-TOPIC iv Describing Physical Appearance**

**GENERAL OBJECTIVE**: Students should be able to;

* Describe people's physical appearance

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Describe people's physical appearance correctly

**TEACHING AND LEARNING AIDS**; - Texts on physical appearance, pictures

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of physical appearance ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Describe people's physical appearance | Discussing in groups;   * how to Describe people's physical appearance | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Describe his/her character
* Describe people's character

**MAIN TOPIC: 7**. Talking About One's Family

**SUB-TOPIC v Describing Character**

**GENERAL OBJECTIVE**: Students should be able to;

* Describe his/her character
* Describe people's character

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Describe his/her character correctly
* Describe people's character correctly

**TEACHING AND LEARNING AIDS**; - Appropriate texts , Appropriate texts.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of physical character ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Describe his/her character * Describe people's character | Discussing in groups;   * how to describe his/her character * how to describe people's character | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept  learned with real life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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## LESSON PLAN

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Describe his/her character
* Describe people's character

**MAIN TOPIC: 7**. Talking About One's Family

**SUB-TOPIC v Describing Character**

**GENERAL OBJECTIVE**: Students should be able to;

* Describe his/her character
* Describe people's character

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Describe his/her character correctly
* Describe people's character correctly

**TEACHING AND LEARNING AIDS**; - Appropriate texts , Appropriate texts.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of physical character ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Describe his/her character * Describe people's character | Discussing in groups;   * how to describe his/her character * how to describe people's character | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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**LESSON PLAN**

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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**Pupils’evaluation:**

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**LESSON PLAN**

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’sevaluation**:……………………………………………………………………………………………………………………………………………………………………………………………

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## LESSON PLAN

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Express his/her opinions

**MAIN TOPIC: 8**. Expressing Opinions And Feelings

**SUB-TOPIC i Expressing Personal Opinions**

**GENERAL OBJECTIVE**: Students should be able to;

* Express his/her opinions

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Express his/her opinions correctly

**TEACHING AND LEARNING AIDS**; A written text on child labour and road safety.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of physical feelings ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Express his/her opinions | Discussing in groups;   * how to Express his/her opinions | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Express his/her opinions

**MAIN TOPIC: 8**. Expressing Opinions And Feelings

**SUB-TOPIC i Expressing Personal Opinions**

**GENERAL OBJECTIVE**: Students should be able to;

* Express his/her opinions

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Express his/her opinions correctly

**TEACHING AND LEARNING AIDS**; A written text on child labour and road safety.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of physical feelings ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Express his/her opinions | Discussing in groups;   * how to Express his/her opinions | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Expressing State of Health

**MAIN TOPIC: 8**. Expressing Opinions And Feelings

**SUB-TOPIC ii Expressing Personal Opinions**

**GENERAL OBJECTIVE**: Students should be able to;

* Expressing State of Health

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Expressing State of Health correctly

**TEACHING AND LEARNING AIDS** Pictures and relevant texts

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of Health ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Expressing State of Health | Discussing in groups;   * how to expressing State of Health | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Expressing State of Health

**MAIN TOPIC: 8**. Expressing Opinions And Feelings

**SUB-TOPIC ii Expressing Personal Opinions**

**GENERAL OBJECTIVE**: Students should be able to;

* Expressing State of Health

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Expressing State of Health correctly

**TEACHING AND LEARNING AIDS** Pictures and relevant texts

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of Health ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Expressing State of Health | Discussing in groups;   * how to expressing State of Health | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Express feelings

**MAIN TOPIC: 8**. Expressing Opinions And Feelings

**SUB-TOPIC iii Expressing Feelings**

**GENERAL OBJECTIVE**: Students should be able to;

* Express feelings

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Express feelings correctly

**TEACHING AND LEARNING AIDS** Pictures depicting different feelings.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of Health ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Express feelings | Discussing in groups;   * how to express feelings | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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## LESSON PLAN

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Express feelings

**MAIN TOPIC: 8**. Expressing Opinions And Feelings

**SUB-TOPIC iii Expressing Feelings**

**GENERAL OBJECTIVE**: Students should be able to;

* Express feelings

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Express feelings correctly

**TEACHING AND LEARNING AIDS** Pictures depicting different feelings.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of Health ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Express feelings | Discussing in groups;   * how to express feelings | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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**LESSON PLAN**

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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**Pupils’evaluation:**

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**LESSON PLAN**

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’sevaluation**:……………………………………………………………………………………………………………………………………………………………………………………………

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## LESSON PLAN

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Narrate his/her activities

**MAIN TOPIC: 9**.Talking About Past Events/Activities

**SUB-TOPIC i Expressing Past Activities**

**GENERAL OBJECTIVE**: Students should be able to;

* Narrate his/her activities

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Narrate his/her activities correctly

**TEACHING AND LEARNING AIDS** . A text on past activities. ,A substitution table.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of activities   ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Narrate his/her activities | Discussing in groups;   * how to narrate his/her activities | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Narrate his/her activities

**MAIN TOPIC: 9**.Talking About Past Events/Activities

**SUB-TOPIC i Expressing Past Activities**

**GENERAL OBJECTIVE**: Students should be able to;

* Narrate his/her activities

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Narrate his/her activities correctly

**TEACHING AND LEARNING AIDS** . A text on past activities. ,A substitution table.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of activities   ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Narrate his/her activities | Discussing in groups;   * how to narrate his/her activities | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Narrate past events

**MAIN TOPIC: 9**.Talking About Past Events/Activities

**SUB-TOPIC ii taking About the Past**

**GENERAL OBJECTIVE**: Students should be able to;

* Narrate past events

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Narrate past events correctly

**TEACHING AND LEARNING AIDS** . A text on past events.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of activities   ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Narrate past events | Discussing in groups;   * how to Narrate past events | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Narrate past events

**MAIN TOPIC: 9**.Talking About Past Events/Activities

**SUB-TOPIC ii taking About the Past**

**GENERAL OBJECTIVE**: Students should be able to;

* Narrate past events

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Narrate past events correctly

**TEACHING AND LEARNING AIDS** . A text on past events.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of activities   ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Narrate past events | Discussing in groups;   * how to Narrate past events | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’sevaluation**:……………………………………………………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Express future plans

**MAIN TOPIC: 10**. Expressing Future Plans/Activities

**SUB-TOPIC i Talking about Future Plans/Activities**

**GENERAL OBJECTIVE**: Students should be able to;

* express future plans

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* express future plans correctly

**TEACHING AND LEARNING AIDS** . Timetable, calendar, travelling schedule.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of future plans activities ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * express future plans | Discussing in groups;   * how to express future plans | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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**Pupils’evaluation:**

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’sevaluation**:……………………………………………………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

Respond to specific questions on a text read

**MAIN TOPIC: 11**. Reading A Variety Of Texts

**SUB-TOPIC i Intensive Reading**

**GENERAL OBJECTIVE**: Students should be able to; Respond to specific questions on a text read

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to; Respond to specific questions on a text read correctly

**TEACHING AND LEARNING AIDS** . A variety of texts on environmental degradation, child labour, drug abuse..

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;  What is the meaning of Intensive Reading? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;  Respond to specific questions on a text read | Discussing in groups;  how to Respond to specific questions on a text read | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’sevaluation**:……………………………………………………………………………………………………………………………………………………………………………………………

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**Pupils’evaluation:**…………………………………………………………………………………………………………………………………………………………………………………………………

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## LESSON PLAN

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

Explain the message from simple stories read

**MAIN TOPIC: 12**.Interpreting Literary Works

**SUB-TOPIC i Interpreting Simple Stories**

**GENERAL OBJECTIVE**: Students should be able to; Explain the message from simple stories read

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to; Explain the message from simple stories read correctly

**TEACHING AND LEARNING AIDS** . simple readers

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;  What is the meaning of the word library? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;  Explain the message from simple stories read | Discussing in groups;  how to explain the message from simple stories read | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Explain the message from simple stories read

**MAIN TOPIC: 12**.Interpreting Literary Works

**SUB-TOPIC i Interpreting Simple Stories**

**GENERAL OBJECTIVE**: Students should be able to;

* Explain the message from simple stories read

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Explain the message from simple stories read correctly

**TEACHING AND LEARNING AIDS** . simple readers

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of the word library? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Explain the message from simple stories read | Discussing in groups;   * how to explain the message from simple stories read | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Answer questions on a poem read

**MAIN TOPIC: 12**.Interpreting Literary Works

**SUB-TOPIC ii Interpreting Poems**

**GENERAL OBJECTIVE**: Students should be able to;

* Answer questions on a poem read

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Answer questions on a poem read correctly

**TEACHING AND LEARNING AIDS** . Selected poems

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of the word poem l ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Answer questions on a poem read | Discussing in groups;   * how to Answer questions on a poem read | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Answer questions on a poem read

**MAIN TOPIC: 12**.Interpreting Literary Works

**SUB-TOPIC ii Interpreting Poems**

**GENERAL OBJECTIVE**: Students should be able to;

* Answer questions on a poem read

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Answer questions on a poem read correctly

**TEACHING AND LEARNING AIDS** . Selected poems

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of the word poem ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Answer questions on a poem read | Discussing in groups;   * how to Answer questions on a poem read | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’sevaluation**:……………………………………………………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Identify facts from media

**MAIN TOPIC: 13**. Analysing Information From The Media

**SUB-TOPIC i Analyzing Information from the Media**

**GENERAL OBJECTIVE**: Students should be able to;

* Identify facts from media

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Identify facts from media correctly

**TEACHING AND LEARNING AIDS** . TV, radio newspapers in English, brochures.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of the word media ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Identify facts from media | Discussing in groups;   * how to Identify facts from media | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |

**COMPETENCE: A**bility of student to;

* Identify facts from media

**MAIN TOPIC: 13**. Analysing Information From The Media

**SUB-TOPIC i Analyzing Information from the Media**

**GENERAL OBJECTIVE**: Students should be able to;

* Identify facts from media

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Identify facts from media correctly

**TEACHING AND LEARNING AIDS** . TV, radio newspapers in English, brochures.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of the word media? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Identify facts from media | Discussing in groups;   * how to Identify facts from media | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Identify non-factual information from media

**MAIN TOPIC: 13**. Analysing Information From The Media

# SUB-TOPIC ii Analyzing Non-Factual Information from the Media

**GENERAL OBJECTIVE**: Students should be able to;

* Identify non-factual information from media

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Identify non-factual information from media correctly

**TEACHING AND LEARNING AIDS** TV, Radio, newspaper

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of non- factual information ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Identify non-factual information from media | Discussing in groups;   * how to Identify non-factual information from media | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept  learned with real life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Identify non-factual information from media

**MAIN TOPIC: 13**. Analysing Information From The Media

# SUB-TOPIC ii Analyzing Non-Factual Information from the Media

**GENERAL OBJECTIVE**: Students should be able to;

* Identify non-factual information from media

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Identify non-factual information from media correctly

**TEACHING AND LEARNING AIDS** TV, Radio, newspaper

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of non- factual information ? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Identify non-factual information from media | Discussing in groups;   * how to Identify non-factual information from media | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept  learned with real life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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**LESSON PLAN**

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’sevaluation**:……………………………………………………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Write personal letters

**MAIN TOPIC: 14**. Writing Personal Letters

**SUB-TOPIC i Writing Friendly Letters**

**GENERAL OBJECTIVE**: Students should be able to;

* Write personal letters

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Write personal letters correctly

**TEACHING AND LEARNING AIDS** Models of personal letters.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of personal letters? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Write personal letters | Discussing in groups;   * how to write personal letters | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Write personal letters

**MAIN TOPIC: 14**. Writing Personal Letters

**SUB-TOPIC i Writing Friendly Letters**

**GENERAL OBJECTIVE**: Students should be able to;

* Write personal letters

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Write personal letters correctly

**TEACHING AND LEARNING AIDS** Models of personal letters.

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of personal letters? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Write personal letters | Discussing in groups;   * how to write personal letters | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**Teacher’s evaluation**:

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Write down important points from oral texts

**MAIN TOPIC: 15**. Taking Notes

**SUB-TOPIC i Writing Notes from Oral Texts**

**GENERAL OBJECTIVE**: Students should be able to;

* Write down important points from oral texts

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Write down important points from oral texts correctly

**TEACHING AND LEARNING AIDS** Various simple oral texts. .

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of oral texts? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Write down important points from oral texts | Discussing in groups;   * how to write down important points from oral texts | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept  learned with real life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Write down important points from oral texts

**MAIN TOPIC: 15**. Taking Notes

**SUB-TOPIC i Writing Notes from Oral Texts**

**GENERAL OBJECTIVE**: Students should be able to;

* Write down important points from oral texts

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Write down important points from oral texts correctly

**TEACHING AND LEARNING AIDS** Various simple oral texts. .

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of oral texts? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Write down important points from oral texts | Discussing in groups;   * how to write down important points from oral texts | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept  learned with real life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Write down important points from written texts

**MAIN TOPIC: 15**. Taking Notes

**SUB-TOPIC ii Writing Notes from Written Texts**

**GENERAL OBJECTIVE**: Students should be able to;

* Write down important points from written texts

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Write down important points from written texts correctly

**TEACHING AND LEARNING AIDS** Various simple written texts. .

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of written texts? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Write down important points from written texts | Discussing in groups;   * how to Write down important points from written texts | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept  learned with real life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Write down important points from written texts

**MAIN TOPIC: 15**. Taking Notes

**SUB-TOPIC ii Writing Notes from Written Texts**

**GENERAL OBJECTIVE**: Students should be able to;

* Write down important points from written texts

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Write down important points from written texts correctly

**TEACHING AND LEARNING AIDS** Various simple written texts. .

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of written texts? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Write down important points from written texts | Discussing in groups;   * how to Write down important points from written texts | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept  learned with real life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**Teacher’s evaluation**:

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**Pupils’evaluation:**

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’sevaluation**:……………………………………………………………………………………………………………………………………………………………………………………………

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Fill in the Varieties of forms

**MAIN TOPIC: 16** Writing A Variety Of Texts

**SUB-TOPIC i Filling in Forms**

**GENERAL OBJECTIVE**: Students should be able to;

* Fill in the Varieties of forms

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Fill in the Varieties of forms correctly

**TEACHING AND LEARNING AIDS** Bank forms, immigration forms, hospital form, school admission forms. . .

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of forms? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Fill in the Varieties of forms | Discussing in groups;   * how to fill in the Varieties of forms | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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**Pupils’evaluation:**..............................……………………………………………………………………………………………………………………………………………………

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## LESSON PLAN

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| M | F | T | M | F | T | M | F | T |
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**COMPETENCE: A**bility of student to;

* Fill in the Varieties of forms

**MAIN TOPIC: 16** Writing A Variety Of Texts

**SUB-TOPIC i Filling in Forms**

**GENERAL OBJECTIVE**: Students should be able to;

* Fill in the Varieties of forms

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Fill in the Varieties of forms correctly

**TEACHING AND LEARNING AIDS** Bank forms, immigration forms, hospital form, school admission forms. . .

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of forms? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Fill in the Varieties of forms | Discussing in groups;   * how to fill in the Varieties of forms | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Write things/notes in a diary

**MAIN TOPIC: 16** Writing A Variety Of Texts

**SUB-TOPIC ii writing Things in a Diary**

**GENERAL OBJECTIVE**: Students should be able to;

* Write things/notes in a diary

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Write things/notes in a diary correctly

**TEACHING AND LEARNING AIDS** A diary calendar. .

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of a diary? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Write things/notes in a diary | Discussing in groups;   * how to write things/notes in a diary | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

**Teacher’evaluation**:…………………………………………………………………………………………………………………………………………………………………………..

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | ENGLISH LANGUAGE | FORM 1 |  | 80  min | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**COMPETENCE: A**bility of student to;

* Write things/notes in a diary

**MAIN TOPIC: 16** Writing A Variety Of Texts

**SUB-TOPIC ii writing Things in a Diary**

**GENERAL OBJECTIVE**: Students should be able to;

* Write things/notes in a diary

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

* Write things/notes in a diary correctly

**TEACHING AND LEARNING AIDS** A diary calendar. .

## TEACHING AND LEARNING MATERIALS; REFERENCE

* + **Oxford Secondary English Book One**

## English Text Book Oxford Secondary E

**LESSON DEVELOPMENT**

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| **Stage** | **Tim e** | **Teaching Activities** | **Learning Activities** | **Assessment** |
| **INTRODUCTIO N** | **10 min** | Introducing the new sub topic to the students by asking question like;   * What is the meaning of a diary? | Responding by answering the questions asked by the teacher | Observing if each student is able to answer the questions correctly |
| **NEW KNOWLEDGE** | **40 min** | Guide students to;   * Write things/notes in a diary | Discussing in groups;   * how to write things/notes in a diary | Observing if each student is able to participate in groups discussion effectively |
| **REINFORCEMENT** | **15 min** | Collecting the corrects answers from students and make more clarification | Responding by taking notes from teacher’s clarification | Observing if each student is able to take notes correctly |
| **REFLECTION** | **10 min.** | -Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation | -Giving opinions on the knowledge gained. in relation to real life situation | Observing if each student is able to relate the concept learned with real  life situation |
| **CONSOLIDAT ION** | **5min.** | -To provide exercise to students. | -Performing the exercise given | Observing by marking if each student is able to perform well |

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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**Teacher’s evaluation**:

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
| **M** | **F** | **T** | **M** | **F** | **T** | **M** | **F** | **T** |
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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**Teacher’s evaluation**:

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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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| **DATE** | **SUBJECT** | **CLASS** | **PERIOD** | **TIME** | **NUMBER OF STUDENTS** | | | | | | | | |
|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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**Teacher’s evaluation**:

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|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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|  | **ENGLISH LANGUAGE** | **FORM I** |  | **80**  **min** | **REGISTERED** | | | **PRESENT** | | | **ABSENT** | | |
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